



Sacred Heart Child Care

180 Grandville Circle

Paris ON N3L 0A9

P: 519 442 0900

F: 519 442 4900

Holy Family Child Care

20 Sunset Drive

Paris ON N3L 3W4

P: 519 442 5850

F: 519 442 4809

Paris Child Care Program Statement

Paris Child Care is a fully licensed child care centre that abides by all regulations set by Ontario's Ministry of Education. PCC refers to the guiding document, "How Does Learning Happen?" provided by the Minister's policy statement on programming and pedagogy for child care in Ontario.

Learning and Development

PCC recognizes that all children are competent, capable, curious and rich in potential. PCC provides a positive atmosphere where children can learn at every moment from their peers, teachers, and the environment. PCC teachers strive to develop a program that promotes the classroom as the '3rd teacher' by providing natural materials. Encouraging children to participate and explore these materials supports the vision of 'learn through play'. PCC creates positive experiences for all children through developmentally and age appropriate programs.

PCC works together with families to nurture children's natural curiosity and to incorporate learning materials, ideas and questions from home. Making connections between experiences



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that children have at home and in school encourages learning and fosters children’s growth and development.

Self-expression through play is emphasized at PCC. We believe that emotional development is important. Allowing all children to express their feelings without hesitation, but with respect, ensures the well-being of all and encourages self-regulation and emotional acknowledgment.

Outdoor play and exploration is an important part of daily routine and programming, as it provides children the space to further discover nature, and develop interests that can be brought into the classroom. A comfortable warm resting area is provided in each classroom so all children have the opportunity for quiet time, personal space, and self-regulation.

PCC teachers consider and address children’s daily needs through interaction with each individual child and constant communication with parents. Teachers participate in daily routines and activities with children allowing for observation and review of classroom program. Observations are used to incorporate the needs and interests of the children. Teachers communicate with one another, take pictures and make observational notes capturing children’s interests and challenges. The classroom environment is a reflection of the children’s creativity and involvement in their learnings. Creations, pieces of work, photos, and quotes are displayed in the classroom and hallways so the children can proudly reflect and share their accomplishments.



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PCC works in partnership with Lansdowne Children Centre and other early learning community supporters. When specialized and additional support is required for children, Lansdowne Children Centre provides resources to classroom staff, making developmental plans and providing an enhanced staff. Community organizations act as an important resource to PCC and their partnership is valued.

Health and Safety

Health and Safety is a priority to ensure the well-being of all children in our care. Safety rules and protocols are posted and shared with all staff and parents. PCC involve children in safety rules and protocols so that they too can be part of ensuring a safe environment.

PCC ensures health and safety through daily sanitization and custodial services for appropriate maintenance and cleaning. PCC ensures secure facilities with coded entrances and identification protocols in which new personnel and visitors must be identified upon entry.

PCC is pleased to provide balanced and nutritious meals based on Canada's Food Guide. PCC's cooks discuss and review menu plans biannually reflecting the current needs of the children in program. Cooks consider feedback regarding which meals were most successful and enjoyed by the children. The menu plan is shared and reviewed with the administration team, appropriate changes or revisions are made and the menu is then finalized.



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The final menu is posted on the PCC website and at each centre for reference. In addition, PCC has a strong partnership with the Brant County Health Unit which provides menu plans and all information/updates regarding health concerns.

Communication and Professional Development

PCC staff are in constant communication, ensuring that the highest quality programming is provided to children in our care. We encourage all parents and staff to communicate daily and parents are invited to observe their child at play and participate in events and activities. PCC's website provides an opportunity for sharing children's work, photos, and quotes. Resources such as the parent hand book and daily program schedules can also be accessed online.

All staff participate in biannual reading and review of PCC Policies. Any changes, made by the administration team, to policies and procedures are shared and discussed with staff and then presented as a report to the Board of Directors.

PCC Program Statements are also reviewed annually by the administrative team. All goals, approaches, and program strategies are reviewed and analyzed. Any changes or obstacles are identified and addressed. Updated program statements are updated and posted at each centre.

All staff are invited to participate in an annual evaluation where performance files are reviewed, positive feedback is shared, and



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staff have the opportunity to goal set in collaboration with their Supervisors.

PCC encourages all staff to participate in workshops and community opportunities. Mandatory professional development opportunities are planned annually, some opportunities are incorporated into monthly staff meetings, and others are available on an as need basis or as requested individually by staff. Staff are provided with the opportunity to explore professional and personal development, self-reflection, and networking.